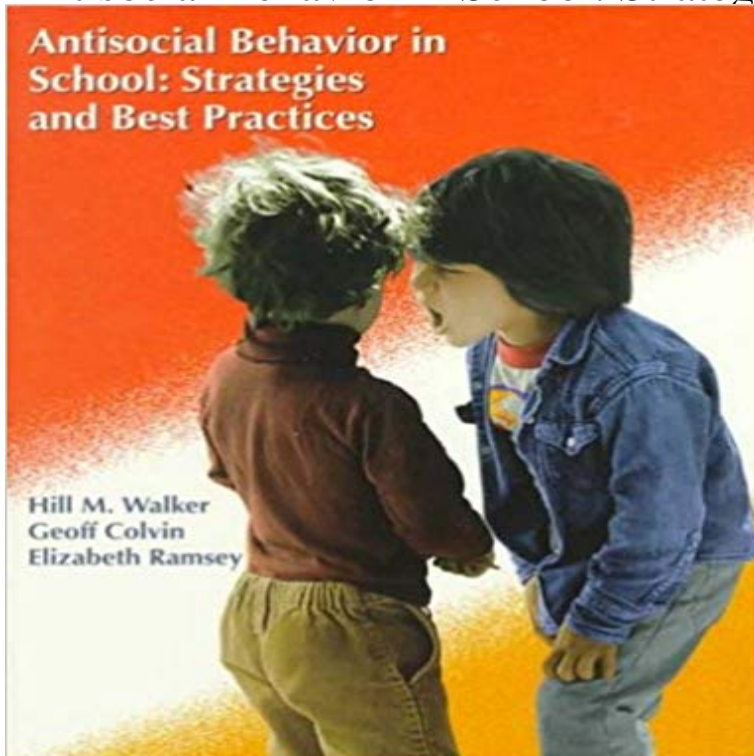


Antisocial Behavior in School: Strategies and Best Practices



This book describes best practices for coping with antisocial behavior patterns among children and youth in school. Designed to enhance educators understanding of the nature, origins and causes of antisocial behavior, this book offers interventions and model programs that can be used in preventing or remediating this growing problem in the schools. Universal intervention approaches aimed at prevention are offered in Chapters 3, 4, and 5 and cover: 1) establishing a school-wide discipline plan; 2) implementing practices and strategies that contribute to effective schooling and academic achievement; 3) managing teacher-student interactions effectively; and 4) conducting social skills training for entire classrooms of students. Chapters 5, 6, 7, and 8 cover selected remediation interventions such as: 1) intensive social skills instruction procedures (a pull out program that may include a small group of normal peers); 2) individualized behavior management and support programs in the classroom that prevent escalated, hostile teacher-student confrontations; 3) a combined social skills training and individualized behavior management program for use on the playground in improving the antisocial students social interactions, peer relations, and ability to abide by playground rules; and 4) procedures for involving parents.

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